From the Principal’s Desk

Dear Parents and Carers,

Welcome back to a short but busy term. I trust you had a relaxing break without the morning routines to adhere to and a chance to spend time together as a family unit. At the same time it is lovely to see the children return enthusiastically with a great willingness to engage in their learning.

The Stage 2 and 3 students thoroughly enjoyed the sessions they had with John Joseph and learnt a great deal about motivation to learn, memory and the anatomy of the brain. I encourage you to talk to your child about these sessions and about the messages John presented to staff, students and parents regarding the importance of sleep and the need to restrict screen time particularly in the hour or two before bedtime. Thank you to those parents who attended John’s information session.

In the classrooms I have visited so far, I have noticed excellent behaviour and attention to the learning tasks being undertaken. In some classes they have been discussing number facts and memorising tables (I’m sure parents remember doing the same.) I’d like to add my support to this practice as once learnt, these facts will remain for life.

Next week our Year 3 and Year 5 students will participate in the NAPLAN assessments. This process does provide parents with feedback on how their child is performing in comparison to the other students in the school and the state. The results also provide information for the school regarding areas of strength and areas of need in terms of our teaching and learning programs. Participation in all aspects of the tests is recommended.

Our thanks go to Mission Australia for continuing to support our community by again providing the Triple P Parenting program. This is an informative and supportive program for all parents and will be run this term.

Regards,

Delphine Annett
Principal

Calendar

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<th>Week 2</th>
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<tr>
<td>May 9</td>
<td>Mothers Day K – 2 Assembly 12 noon</td>
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<td>Dental Education Program Yrs 2 - 4</td>
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<th>Week 3</th>
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<tr>
<td>May 13</td>
<td>NAPLAN commences Yrs 3 &amp; 5</td>
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<th>Week 4</th>
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<td>May 20</td>
<td>UNSW Computer Competition</td>
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<td>Koori Yarn time 3 – 4.30pm</td>
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<td>May 21</td>
<td>Triple P – Parenting Program 6.15pm</td>
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<td>May 22</td>
<td>District Cross Country</td>
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<td>May 23</td>
<td>PSSA commences</td>
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<th>Week 5</th>
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<td>May 26</td>
<td>P&amp;C meeting 2pm</td>
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Notes sent home this fortnight:
Active After School Years 1,2,3,4
Opportunity Class Year 4 only

Have you returned?
Active After School Years 1,2,3,4
Opportunity Class Year 4 only
Stage 3 Camp
Year 6 T-shirt order

Triple P Parenting Course
Mission Australia will be running the Triple P Parenting course in the school library on Wednesday evenings at 6.15 – 8.30pm. The program will run for 4 weeks commencing Wednesday 21st May. Childcare will be provided. If you have any questions please contact Robyne on 0419 218 395 or the school office on 9623 1375
Show and Tell

2I wrote recounts about what they did during the school holidays, enjoying the Easter break.

On the holidays I went to the Easter show. I had to get in my clothes. I was in a hurry. I got my show bags and went to go on the car ride. I was so horrified. It was going backwards fast and forwards fast. I went to meet my mum after that. I was so dizzy and my sister said lets go to the sheep shearing concert. I was the first one to shear a sheep and the man I chose was sweaty. The last ride was the ocean circus.

By Amy

On Saturday I had my birthday at Go Bananas and I got a fifty dollar gift card from my cousins. I went on the purple slide and the blue slide. Last Tuesday I went to the beach. I collected shells and my sister did too. At five o’clock we went home. When we got home it was seven o’clock. Last Wednesday we took my baby sister to the doctors. My sister was crying when she got a needle. On Sunday I had a sleep over at my cousin’s house. I played on my cousin’s tablet.

By Joseph

In the school holidays I had a barbeque with my family. First I went to the shops to buy bread. Then I played hide-and-go-seek with my brothers and sisters. Next I played on my yellow and orange swing. After that I watched Shaun the Sheep. Finally I went to drop my brother at work.

By Rana

In the holidays I went to Soldiers Point. At Soldiers Point I hired one double go kart because my five year old cousin was driving me crazy because her brother had a single one from Joey. Me and my family were only staying for five days. So were my cousins. On our last day we went to the toboggan park but we didn’t only go on the toboggans, we went in the maze as well, but four days before we did all of that. So the second day we did slip and slide. IT WAS SO MUCH FUN! because we had to get soapy. At Easter the girls went shopping and the boys went fishing. When the Easter egg hunt was on only Chelsea and Montana went while me, Kyan, Joey, Seton and Bryson went in the pool. Then we went home. It was dark because it took us three hours and we stopped at McDonalds.

By Abdullah

3S described their day with The Brain Man

Brain man AKA John

First we did our picture and we drew the brain and we had to draw the brain stem, cortex and the eye. We did a find a word and I found all of the words. We then had to cut the brain and see the bits of the brain. We had to poke the brain and get the sleep thing out and get the seahorse body out. Then after we ate recess, we made a brain and then we finished and went back to class.

By William M

The Brain man

Today we visited the ‘Brain Man’. It was super fun today. We did drawings of the brains and we wrote some things about brains. We also cut open a brain and it was disgusting. After that we made brains out of play dough. There was a long strip of the play dough and these are some of the brain parts there’s the cortex, the brain stem, the cerebellum and that is mostly all I can remember. Cutting the brain was so creepy Tea and I could hardly look at it, but we had to. Making the brain was the best part. The Brain man’s real name is John. We looked at a girl named Emily on a big wobbly screen and John took her head off and we got to see her brain.

By Maddison V

The Brain man

At school in the morning we went to the hall to learn about our brain. First we were looking at some pictures of brains. Then we had to draw brains. Next we did a memory game. After that we poked a stick up a sheep’s brain stem then we cut open the sheep’s cerebellum in half. Then we split the brain with our hands. Then we went for recess. After that we made our brains with play dough. We learnt about the Red Zone, Cortex, Corpus Callosum and the Hippocampus.

By Abdullah